**JSLS 2019 Program**

Hosted by: The Japanese Society for Language Sciences

Co-hosted by: The Graduate School of International Cultural Studies and The Graduate School of Arts and Letters, Tohoku University

Sponsored by: Sendai Tourism, Convention and International Association Miyagi University of Education Co-op

July 6, Saturday

**Registration** 9:00-9:30
Venue: Graduate School of Arts and Letters Building (C13) Lobby (1F)

**Opening Ceremony** 9:30-9:40
Venue: Lecture Room Building (C18) (2F)

**Individual Paper Session 1 (English)**

Chair: Keiko Nakamura (Meikai University)

9:40-10:05
Translation ambiguity resolution in second language learners: an fMRI study
Kiyo Okamoto (Tohoku University)
Hyeonjeong Jeong (Tohoku University)
Haining Cui (Tohoku University)
Ryuta Kawashima (Tohoku University)
Motoaki Sugiura (Tohoku University)

10:10-10:35
Neural Correlates of Sociopragmatic Knowledge: Focusing on Japanese Honorific Expressions
Haining Cui (Tohoku University)
Hyeonjeong Jeong (Tohoku University)
Kiyo Okamoto (Tohoku University)
Daiko Takahashi (Tohoku University)
Ryuta Kawashima (Tohoku University)
Motoaki Sugiura (Tohoku University)
10:40-11:05
Semantics of Evidentiality and Modality: a neurolinguistic approach
Yurie Hara (Waseda University)
Naho Orita (Tokyo University of Science)
Ying Deng (The University of Tokyo)
Takeshi Koshizuka (Tokyo University of Science)
Hiromu Sakai (Waseda University)

11:10-11:35
Neural underpinning of syntax processing: Comparison between native speakers of Japanese and non-native Japanese learners
Chise Kasai (Gifu University)
Motofumi Sumiya (National Institute for Physiological Sciences)
Takahiko Koike (National Institute for Physiological Sciences)
Takaaki Yoshimoto (National Institute for Physiological Sciences)
Norihiro Sadato (National Institute for Physiological Sciences)

Individual Paper Session 2 (Japanese)
会場: 文学研究科棟 135室 (1階)
Venue: Graduate School of Arts and Letters Building (C13) Room 135 (1F)
Chair: 髙須陽子 (東ソウル大学)

9:40-10:05
家庭言語の新たな選択肢としての英語―多言語国家ブータン王国における家庭言語調査から―
佐藤 美奈子 (京都大学)

10:10-10:35
ランゲージングは文法の習得を促進するか―ME+WL と DC+WL を比較して―
布川 裕行 (東北大学)

10:40-11:05
不同意行為にみられる中途終了発話文―中間言語語用論分析を通じて―
堀田 智子 (東北大学)

11:10-11:35
日本語複合動詞の獲得―音韻的特性を手掛かりにして―
木戸 康人 (神戸大学)

Lunchtime & JSLS Board Meeting 11:35-12:35
会場: 文学研究科棟 133室 (1階)
Venue: Room: Graduate School of Arts and Letters Building (C13) Room 133 (1F)
Workshop I (English)
12:35-14:05
Venue: Lecture Room Building (C18) (2F)

Methods for the Cognitive Neuroscience of Language
Chair: Sachiko Kiyama (Tohoku University)
Discussant: Motoaki Sugiura (Tohoku University)

fMRI for the Neurobiology of Language
Michiru Makuuchi (National Rehabilitation Center for Persons with Disabilities)

TMS for the Neurobiology of Language
Takenobu Murakami (Fukushima Medical University)

MEG for the Neurobiology of Language
Yohei Oseki (Waseda University)

休憩 (Break) 14:05-14:15

Individual Paper Session 3 (English)
Venue: Lecture Room Building (C18) (2F)
Chair: Akihiro Kano (Kwassui Women’s University)

14:15-14:40
Perception of accented speech: Factors related to listeners’ backgrounds
Akiko Fuse (The City University of New York, Brooklyn College)
Krysteena Alloggio (The City University of New York, Brooklyn College)
Melissa Calandra (The City University of New York, Brooklyn College)
Yuliya Navichkova (The City University of New York, Brooklyn College)

14:45-15:10
Chuxin Liu (Tohoku University)
Jessie Wanner Kawahara (Tohoku University)
Mariko Nakayama (Tohoku University)

15:15-15:40
Non-selective activation of Japanese plurals with interference from English
Michael Patrick Mansbridge (The Japan Society for the Promotion of Science)
Lu Li (Nagoya University)
Katsuo Tamaoka (Nagoya University)

Individual Paper Session 4 (English)
Venue: Graduate School of Arts and Letters Building (C13) Room 311(3F)
Chair: Mihoko Kubota (Tokyo Zokei University)

14:15-14:40
Evaluative language in Japanese and English narrative discourse: From the perspective of L1 and L2
Keiko Nakamura (Meikai University)
14:45-15:10
Answering vs. Exploring: Contrastive Participation Styles of East Asian Students and Native-English-speaking Students in the American Graduate Classroom
Junko Takahashi (Teachers College, Columbia University)

15:15-15:40
The integration of two cultures and languages amongst bilingual bicultural children in the UK and Japan
Barry Kavanagh (Tohoku University)

**Individual Paper Session 5 (English)**

**Venue:** Graduate School of Arts and Letters Building (C13) Room 135(1F)
**Chair:** Yuki Hirose (University of Tokyo)

14:15-14:40
The adaptive nature of sentence comprehension: When native Japanese speakers adapt to linguistic violations and when they don’t
Masataka Yano (Kyusyu University)
Shugo Suwazono (National Hospital Organization Okinawa National Hospital)
Hiroshi Arao (Taisho University)
Daichi Yasunaga (Kanazawa University)
Hiroaki Oishi (Ritsumeikan University)

14:45-15:10
Do combination of an adjective and a noun influence the comprehension of Japanese compounds?
Kei Kashiwadate (Tokyo Denki University)
Harumi Kobayashi (Tokyo Denki University)
Tetsuya Yasuda (Tokyo Denki University)

15:15-15:40
Linguistic specificity of the Buryat mental vocabulary (based on parallel Buryat-Russian corpus texts)
Liubov Badmaeva
(Institute for Mongolian, Buddhist and Tibetan Studies, Siberian Branch, Russian Academy of Sciences)

**15:45-17:15 Poster Session**

**Venue:** Graduate School of Arts and Letters Building (C13) Student Lounge (1F)

1. Derivation of Subject-Oriented Resultative Compounds in Taiwan Southern Min
   Huei-Ling Lin (National Chung Cheng University)

2. Acquisition of English Present Perfect: Comparison between Japanese EFL and ESL learners
   Sato Watanabe (Keio University)

   Yuki Nakano (Rikkyo University)

4. 日本人英語学習者の習得が困難な音素に関する考察—効果的な音韻指導法の設計を目指して—
   浅川 尚仁 (慶応義塾大学)
5. 再帰的結合操作の一般性に関する計算論的分析
外谷 弦太 (北陸先端科学技術大学院大学)
橋本 敬 (北陸先端科学技術大学院大学)

6. コーパスにみられる語彙的複合動詞の語彙的結びつきと語用論的結びつき
神崎 享子 (豊橋技術科学大学)
井佐原 均 (豊橋技術科学大学)

7. 外国語学習の基盤としての意味のやりとり: 自然なインタラクションにおける統語的プライミング効果
森下 美和 (神戸学院大学)
原田 康也 (早稲田大学)
河村 まゆみ (言語アノテーター)

8. Subject Noun Realization in L2 English: A Story-Telling Study
Kazunori Suzuki (Tokyo Institute of Technology)

9. The Role of Inhibitory Control in L3 Picture Naming
Noriko Hoshino (Tsuda University)
Montserrat Sanz (Kobe City University of Foreign Studies)

基調講演 (Plenary Talk) 17:15-18:45
会場: 中講義棟文学部第一講義室
Venue: Lecture Room Building (C18) (2F)
Chair: Hyeonjeong Jeong (Tohoku University)
Neural and computational bases of second language
Ping Li (Pennsylvania State University)

懇親会 (Reception) 19:00-20:30
会場: キッチンテラスブルール
Venue: Kitchen Terrace Couleur
**Individual Paper Session 6 (English)**

**Venue:** Graduate School of Arts and Letters Building (C13) Room 311(3F)

Chair: Barry Kavanagh (Tohoku University)

**9:00-9:25**

On the non-deictic use of hi3 ‘go’ in Taiwanese Hakka

Juichuan Yeh (National Tsing Hua University)
Han-Chun Huang (National Tsing Hua University)
Pei-Sin Syu (National Tsing Hua University)

**9:30-9:55**

The Emergence of the Conditional Marker he-gong in Hakka

Han-Chun Huang (National Tsing Hua University)
Juichuan Yeh (National Tsing Hua University)

**10:00-10:25**

Reduplicant Vowels in Truku CaCa- Reduplication, Reduction or Insertion?

Huishan Lin (National Taiwan Normal University)

**10:30-10:55**

Intertwining Complexities between Social and Dynamic Changes of Language Use: An Example of fānzhuān “flip” in Chinese

Ming-Che Hsieh (Tohoku University)

**Individual Paper Session 7 (English)**

**Venue:** New Humanities Building (C14) (11F)

Chair: Kaoru Horie (Nagoya University)

**9:00-9:25**

Do people interpret scalar terms differently according to shared knowledge?

Kazuki Watanabe (Tokyo Denki University)
Harumi Kobayashi (Tokyo Denki University)
Tetsuya Yasuda (Tokyo Denki University)

**9:30-9:55**

Syntactic Knowledge and Context Sensitivity: Evidence from Japanese EFL Learners on the Processing of Raising Constructions in English

Noriko Yoshimura (University of Shizuoka)
Mineharu Nakayama (The Ohio State University)
Atsushi Fujimori (University of Shizuoka)
Noriaki Yusa (Miyagi Gakuin Women's University)

**10:00-10:25**

Manner of motion salience affecting framing and categorization choices cross-linguistically: The case of Japanese and English native speakers

Ryan Spring (Tohoku University)
Suguru Mikami (Tohoku University)

**10:30-10:55**

Kyarakuta in Japanese Communication: the comparative analysis of the interviews with Japanese Native Speakers and Japanese Non-Native Speakers

Misaki Arai (Tohoku University)
Individual Paper Session 8 (Japanese)
会場: 文学研究科棟135室
Venue: Graduate School of Arts and Letters Building (C13) Room 135(1F)
Chair: 玉岡賀津雄（名古屋大学）

9:00-9:25
「好まれる言い回し」と人為的事態の結果の表現—主要部後置型言語の受動文とアスペクト—
副島 健作（東北大学）

9:30-9:55
韓国語の第一言語習得おける格助詞の習得過程—主格 ka/i、主題 nun/un、目的格 lul/ul、所有格 ui、独立助詞（追加）do を中心に—
柳 朱燕（愛知淑徳大学）

10:00-10:25
Transfer the Edge, then You will Get a Label
内芝 慎也

10:30-10:55
英語母語話者及び中国語母語話者による日本語空主語・空目的語の獲得
遊佐 麻友子（ハワイ大学マノワ校）

Workshop II (English)  11:00-12:30
会場: 文科系総合研究棟大会議室 (11階)
Venue: New Humanities Building (C14) (11F)
Development of a parsed corpus and its application to linguistic research and education
Introduction
Prashant Pardeshi (National Institute for Japanese Language and Linguistics)
Kei Yoshimoto (Tohoku University)
Recent directions in CHILDES Japan and its role in NPCMJ
Susanne Miyata (Aichi Shukutoku University)
Constructing Japanese predicate-argument thesaurus and annotating NPCMJ with semantic role labels
Koichi Takeuchi (Okayama University)
Developing a Japanese syntax textbook as part of NPCMJ Project
Hideki Kishimoto (Kobe University)
Prashant Pardeshi (National Institute for Japanese Language and Linguistics)

Lunch Time & General Meeting  12:30-13:30
会場: 文科系総合研究棟大会議室 (11階)
Venue: New Humanities Building (C14) (11F)

Poster Session II  13:30-15:00
会場: 文学研究科棟 学生談話室 (1F)
Venue: Graduate School of Arts and Letters Building (C13) Student Lounge (1F)

1. “是……的。”構造を取る中国語文の構造的曖昧性に関する考察
周 振（東北大学）
吉本 啓（東北大学）
2. 日本語獲得児の名詞、動詞の獲得率の年齢推移
小椋 たみ子 (大阪総合保育大学)
稲葉 太一 (神戸大学)

3. 外国語聴取力と聴性脳幹反応の関係
表 昭浩 (国際医療福祉大学)

4. 修復による非流暢性における談話標識
甲田 直美 (東北大)

5. Narrative development in Mandarin-speaking children: Personal narratives, fantasy narratives, and scripts
Chien-ju Chang (National Taiwan Normal University)
Yi-fang Hung (National Taiwan Normal University)

6. 子どもの分裂文・右方移動文・かきませ文の理解について
政木 優子 (お茶の水女子大学)
島田 博行 (北陸大学)
岡田 理加 (お茶の水女子大学)
大庭 明莉 (ハワイ大学)
池田 佳菜子 (お茶の水女子大学)
山腰 京子 (お茶の水女子大学)

7. Onsetless syllable and regularity of truncation in Paiwan
Shih-chi Yeh (National Kaohsiung Normal University)

8. Does the impact factor influence the language use in scientific research abstracts?
Akiko Hagiwara (Tokyo University of Pharmacy and Life Sciences)
Kaoru Kobayashi (Tokyo University of Agriculture)

9. 思春期における攻撃的冗談の選好性―性差と個人差―
高瀬 智康 (東北大)
木山 幸子 (東北大)

10. A study on cross-language phonological similarity between Mandarin and Vietnamese tones
Hui-Chuan Liu (Kainan University)

11. Negation-Sensitive Items in Second Language Acquisition
Chiaki Matsuzawa (Shizuoka University)
Ayano Otaki (Shizuoka University)
Masayuki Komachi (Shizuoka University)
Invited Symposium I (English)  15:00-16:30  
Venue: New Humanities Building (C14) (11F)

Contribution of brain science to language science  
Chair: Mariko Nakayama (Tohoku University)  
Discussant: Ping Li (Pennsylvania State University)

How has Broca’s area played a role in neuroimaging data of early language acquisition?  
Yasuyo Minagawa (Keio University)

Functional neuroimaging as a tool for testing/generating linguistic hypotheses  
Shinri Ohta (Kyushu University)

Second language acquisition beyond language-related brain areas  
Hyeonjeong Jeong (Tohoku University)

閉会式 (Closing Ceremony)  16:30  
Venue: New Humanities Building (C14) (11F)